## 2022-23 NJSLA Summary Results

## District: Pitman Public Schools

## Date: September 2023

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

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## Section 1 District Analysis

Navigator Analytics

## PITMAN PUBLIC SCHOOLS

2022-23 Spring NJSLA ELA/Language Arts

| Grade | Total <br> Tested in District | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% Not Meeting Expectations <br> (Level 1) |  | \% Partially Meeting Expectations (Level 2) |  | \% Approaching Expectations <br> (Level 3) |  | \% Meeting Expectations <br> (Level 4) |  | \% Exceeding Expectations <br> (Level 5) |  |
|  |  | District | State | District | State | District | State | District | State | District | State |
| 3 | 86 | 5\% | 21\% | 12\% | 15\% | 27\% | 23\% | 52\% | 37\% | 5\% | 5\% |
| 4 | 96 | 3\% | 13\% | 9\% | 15\% | 19\% | 21\% | 51\% | 37\% | 18\% | 15\% |
| 5 | 72 | 0\% | 12\% | 7\% | 14\% | 26\% | 20\% | 63\% | 43\% | 4\% | 10\% |
| 6 | 96 | 13\% | 12\% | 16\% | 14\% | 27\% | 25\% | 42\% | 38\% | 3\% | 11\% |
| 7 | 72 | 4\% | 12\% | 18\% | 13\% | 42\% | 20\% | 35\% | 33\% | 1\% | 23\% |
| 8 | 86 | 8\% | 13\% | 7\% | 12\% | 24\% | 20\% | 50\% | 36\% | 10\% | 20\% |
| 9 | 80 | 5\% | 15\% | 13\% | 15\% | 24\% | 18\% | 49\% | 37\% | 10\% | 15\% |
| All Grades | 588 | 6\% | 14\% | 12\% | 14\% | 27\% | 21\% | 49\% | 37\% | 8\% | 14\% |



## PITMAN PUBLIC SCHOOLS

2022-23 Spring NJSLA

## Mathematics

| Grade | Total <br> Tested in District | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations <br> (Level 3) |  | Meeting Expectations <br> (Level 4) |  | Exceeding Expectations <br> (Level 5) |  |
|  |  | District | State | District | State | District | State | District | State | District | State |
| 3 | 86 | 5\% | 13\% | 10\% | 17\% | 34\% | 25\% | 47\% | 34\% | 5\% | 12\% |
| 4 | 96 | 5\% | 13\% | 17\% | 18\% | 32\% | 25\% | 44\% | 37\% | 2\% | 7\% |
| 5 | 72 | 1\% | 13\% | 19\% | 21\% | 40\% | 26\% | 35\% | 31\% | 4\% | 9\% |
| 6 | 96 | 14\% | 14\% | 27\% | 23\% | 39\% | 28\% | 20\% | 28\% | 1\% | 7\% |
| 7 | 72 | 6\% | 13\% | 14\% | 23\% | 46\% | 31\% | 35\% | 29\% | 0\% | 5\% |
| 8 | 51 | 24\% | 34\% | 22\% | 27\% | 33\% | 21\% | 22\% | 17\% | 0\% | 1\% |
| Algebra I | 90 | 4\% | 16\% | 14\% | 26\% | 40\% | 23\% | 40\% | 30\% | 1\% | 5\% |
| Geometry | 23 | 0\% | 16\% | 9\% | 14\% | 48\% | 16\% | 43\% | 44\% | 0\% | 10\% |
| All Grades | 586 | 7\% | 16\% | 17\% | 21\% | 38\% | 24\% | 35\% | 31\% | 2\% | 7\% |



## PITMAN PUBLIC SCHOOLS

2022-23 Spring NJSLA
Science

| Grade | Total <br> \# students <br> Tested | Achievement Levels |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Minimal <br> (Level 1) |  | Limited <br> (Level 2) |  | Proficient <br> (Level 3) |  | Advanced <br> (Level 4) |  |
|  |  | District | State | District | State | District | State | District | State |
| 5 | 72 | 17\% | 38\% | 47\% | 35\% | 29\% | 21\% | 7\% | 6\% |
| 8 | 85 | 19\% | 40\% | 55\% | 42\% | 21\% | 14\% | 5\% | 4\% |
| 11 | 92 | 53\% | 44\% | 28\% | 26\% | 15\% | 22\% | 3\% | 8\% |
| All Grades | 249 | 31\% | 41\% | 43\% | 34\% | 21\% | 19\% | 5\% | 6\% |



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## Section 2 School Analysis

Navigator Analytics

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

ELA/Language Arts Grade 3
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total | \# of students | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Elwood Kindle ES | 47 | <10 | 6\% | <10 | 11\% | 13 | 28\% | 22 | 47\% | <10 | 9\% |
| w.c... Walls Es | 39 | <10 | 3\% | <10 | 13\% | 10 | 26\% | 23 | 59\% | <10 | 0\% |
| District | 86 | <10 | 5\% | 10 | 12\% | 23 | 27\% | 45 | 52\% | <10 | 5\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

ELA/Language Arts Grade 4
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations <br> (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| Elwood Kinde ES | 55 | <10 | 4\% | <10 | 9\% | <10 | 16\% | 28 | 51\% | 11 | 20\% |
| w.c.s. Walls ES | 41 | <10 | 2\% | <10 | 10\% | <10 | 22\% | 21 | 51\% | <10 | 15\% |
| District | 96 | <10 | 3\% | <10 | 9\% | 18 | 19\% | 49 | 51\% | 17 | 18\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

ELA/Language Arts Grade 5
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total | \# of students | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Elwood Kindle ES | 22 | <10 | 0\% | <10 | 0\% | <10 | 27\% | 14 | 64\% | <10 | 9\% |
| w.c... Walls Es | 50 | <10 | 0\% | <10 | 10\% | 13 | 26\% | 31 | 62\% | <10 | 2\% |
| District | 72 | <10 | 0\% | <10 | 7\% | 19 | 26\% | 45 | 63\% | <10 | 4\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

ELA/Language Arts Grade 6
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Pitman Ms | 96 | 12 | 13\% | 15 | 16\% | 26 | 27\% | 40 | 42\% | <10 | 3\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

ELA/Language Arts Grade 7
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching <br> Expectations <br> (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total | \# of students | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Pitman Ms | 72 | $<10$ | 4\% | 13 | 18\% | 30 | 42\% | 25 | 35\% | $<10$ | 1\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

ELA/Language Arts Grade 8
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| Pitman MS | 86 | $<10$ | 8\% | <10 | 7\% | 21 | 24\% | 43 | 50\% | <10 | 10\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

ELA/Language Arts Grade 9
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | \# of students | \% of total | \# of students | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Pitman J-SSHS | 80 | <10 | 5\% | 10 | 13\% | 19 | 24\% | 39 | 49\% | $<10$ | 10\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

## Mathematics Grade 3

## School Comparison

| School | $\begin{aligned} & \text { Total } \\ & \text { Tested } \end{aligned}$ | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Elwood Kindle ES | 47 | <10 | 9\% | <10 | 15\% | 11 | 23\% | 23 | 49\% | <10 | 4\% |
| W.c.k. Walls Es | 39 | $<10$ | 0\% | $<10$ | 5\% | 18 | 46\% | 17 | 44\% | $<10$ | 5\% |
| District | 86 | <10 | 5\% | <10 | 10\% | 29 | 34\% | 40 | 47\% | <10 | 5\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

Mathematics Grade 4

## School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Elwood Kindle ES | 55 | <10 | 7\% | 13 | 24\% | 17 | 31\% | 21 | 38\% | <10 | 0\% |
| W.c.k. Walls Es | 41 | $<10$ | 2\% | $<10$ | 7\% | 14 | 34\% | 21 | 51\% | $<10$ | 5\% |
| District | 96 | <10 | 5\% | 16 | 17\% | 31 | 32\% | 42 | 44\% | <10 | 2\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

Mathematics Grade 5

## School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Elwood Kindle ES | 22 | <10 | 5\% | <10 | 18\% | 10 | 45\% | <10 | 32\% | <10 | 0\% |
| W.c.k. Walls Es | 50 | $<10$ | 0\% | 10 | 20\% | 19 | 38\% | 18 | 36\% | $<10$ | 6\% |
| District | 72 | <10 | 1\% | 14 | 19\% | 29 | 40\% | 25 | 35\% | <10 | 4\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

Mathematics Grade 6
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations <br> (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | \# of students | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Pitman Ms | 96 | 13 | 14\% | 26 | 27\% | 37 | 39\% | 19 | 20\% | <10 | 1\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

Mathematics Grade 7
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching <br> Expectations <br> (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Pitman Ms | 72 | <10 | 6\% | 10 | 14\% | 33 | 46\% | 25 | 35\% | <10 | 0\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

Mathematics Grade 8
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations <br> (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | \# of students | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Pitman Ms | 51 | 12 | 24\% | 11 | 22\% | 17 | 33\% | 11 | 22\% | <10 | 0\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

Algebra I (MS)
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total | \# of students | \% of total | $\begin{gathered} \hline \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total |
| Pitman Ms | 35 | <10 | 0\% | <10 | 6\% | 12 | 34\% | 20 | 57\% | <10 | 3\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

## Algebra I (HS)

School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total |
| Pitman Jr-St HS | 55 | <10 | 7\% | 11 | 20\% | 24 | 44\% | 16 | 29\% | <10 | 0\% |

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA

Geometry (HS)
School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total | \# of students | \% of total | $\begin{gathered} \hline \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total |
| Pitman J-S. HS | 23 | <10 | 0\% | <10 | 9\% | 11 | 48\% | 10 | 43\% | <10 | 0\% |

## PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA <br> Science Grade 5 <br> School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Minimal <br> (Level 1) |  | Limited <br> (Level 2) |  | Proficient <br> (Level 3) |  | Advanced <br> (Level 4) |  |
|  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| Elwood Kindle ES | 22 | <10 | 18\% | 10 | 45\% | <10 | 36\% | <10 | 0\% |
| W.c.K. Walls ES | 50 | <10 | 16\% | 24 | 48\% | 13 | 26\% | <10 | 10\% |
| District | 72 | 12 | 17\% | 34 | 47\% | 21 | 29\% | <10 | 7\% |

# PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA <br> Science Grade 8 <br> School Comparison 

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Minimal <br> (Level 1) |  | Limited (Level 2) |  | Proficient <br> (Level 3) |  | Advanced <br> (Level 4) |  |
|  |  | \# of students | \% of total | $\begin{gathered} \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total | \# of students | \% of total |
| Pitman MS | 85 | 16 | 19\% | 47 | 55\% | 18 | 21\% | <10 | 5\% |

## PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA <br> Science Grade 11 <br> School Comparison

| School | Total <br> Tested | Achievement Levels |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Minimal <br> (Level 1) |  | Limited <br> (Level 2) |  | Proficient <br> (Level 3) |  | Advanced <br> (Level 4) |  |
|  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| Pitman Jr-Sr HS | 92 | 49 | 53\% | 26 | 28\% | 14 | 15\% | <10 | 3\% |

## School Comparison

Elwood Kindle ES
2022-23 Spring NJSLA
ELA/Language Arts

| Grade | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  | School | Rest of Distric | School | Rest of District | School | Rest of District | School | Rest of Distric | School | Rest of District |
| 3 | 6\% | 3\% | 11\% | 13\% | 28\% | 26\% | 47\% | 59\% | 9\% | 0\% |
| 4 | 4\% | 2\% | 9\% | 10\% | 16\% | 22\% | 51\% | 51\% | 20\% | 15\% |
| 5 | 0\% | 0\% | 0\% | 10\% | 27\% | 26\% | 64\% | 62\% | 9\% | 2\% |
| All Grades | 4\% | 2\% | 8\% | 11\% | 23\% | 25\% | 52\% | 58\% | 14\% | 5\% |

## School Comparison

## Elwood Kindle ES

## 2022-23 Spring NJSLA

Mathematics

| Grade | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations <br> (Level 3) |  | Meeting Expectations <br> (Level 4) |  | Exceeding Expectations <br> (Level 5) |  |
|  | School | Rest of District | School | Rest of District | School | Rest of District | School | Rest of District | School | Rest of District |
| 3 | 9\% | 0\% | 15\% | 5\% | 23\% | 46\% | 49\% | 44\% | 4\% | 5\% |
| 4 | 7\% | 2\% | 24\% | 7\% | 31\% | 34\% | 38\% | 51\% | 0\% | 5\% |
| 5 | 5\% | 0\% | 18\% | 20\% | 45\% | 38\% | 32\% | 36\% | 0\% | 6\% |
| All Grades | 7\% | 1\% | 19\% | 12\% | 31\% | 39\% | 41\% | 43\% | 2\% | 5\% |

## School Comparison

## Elwood Kindle ES

## 2022-23 Spring NJSLA

Science

| Grade | Achievement Levels |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Minimal <br> (Level 1) |  | Limited <br> (Level 2) |  | Proficient <br> (Level 3) |  | Advanced <br> (Level 4) |  |
|  | School | Rest of District | School | Rest of District | School | Rest of District | School | Rest of District |
| 5 | 18\% | 16\% | 45\% | 48\% | 36\% | 26\% | 0\% | 10\% |

## School Comparison

W.C.K. Walls ES

## 2022-23 Spring NJSLA

ELA/Language Arts

| Grade | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations <br> (Level 4) |  | Exceeding Expectations <br> (Level 5) |  |
|  | School | Rest of District | School | Rest of District | School | Rest of District | School | Rest of Distric | School | Rest of District |
| 3 | 3\% | 6\% | 13\% | 11\% | 26\% | 28\% | 59\% | 47\% | 0\% | 9\% |
| 4 | 2\% | 4\% | 10\% | 9\% | 22\% | 16\% | 51\% | 51\% | 15\% | 20\% |
| 5 | 0\% | 0\% | 10\% | 0\% | 26\% | 27\% | 62\% | 64\% | 2\% | 9\% |
| All Grades | 2\% | 4\% | 11\% | 8\% | 25\% | 23\% | 58\% | 52\% | 5\% | 14\% |

## School Comparison

## W.C.K. Walls ES

## 2022-23 Spring NJSLA

Mathematics

| Grade | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not Meeting Expectations <br> (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations <br> (Level 3) |  | Meeting Expectations <br> (Level 4) |  | Exceeding Expectations <br> (Level 5) |  |
|  | School | Rest of District | School | Rest of District | School | Rest of District | School | Rest of District | School | Rest of District |
| 3 | 0\% | 9\% | 5\% | 15\% | 46\% | 23\% | 44\% | 49\% | 5\% | 4\% |
| 4 | 2\% | 7\% | 7\% | 24\% | 34\% | 31\% | 51\% | 38\% | 5\% | 0\% |
| 5 | 0\% | 5\% | 20\% | 18\% | 38\% | 45\% | 36\% | 32\% | 6\% | 0\% |
| All Grades | 1\% | 7\% | 12\% | 19\% | 39\% | 31\% | 43\% | 41\% | 5\% | 2\% |

## School Comparison

W.C.K. Walls ES

## 2022-23 Spring NJSLA

Science

| Grade | Achievement Levels |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Minimal <br> (Level 1) |  | Limited <br> (Level 2) |  | Proficient <br> (Level 3) |  | Advanced <br> (Level 4) |  |
|  | School | Rest of District | School | Rest of District | School | Rest of District | School | Rest of District |
| 5 | 16\% | 18\% | 48\% | 45\% | 26\% | 36\% | 10\% | 0\% |

## Section 3 Demographic Analysis

Navigator Analytics

PITMAN PUBLIC SCHOOLS
2022-23 Spring NJSLA by Subgroup Race
ELA/Language Arts

| Grade Band | Race | Total <br> Tested | $\%$ of <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations <br> (Level 5) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| ES (G3-G5) | Asian | <10 | 2\% | - | - | - | - | - | - | - | - | - | - |
|  | Black | 11 | 4\% | <10 | 0\% | <10 | 18\% | <10 | 45\% | $<10$ | 36\% | <10 | 0\% |
|  | Hispanic | <10 | 3\% | - | - | - | - | - | - | - | - | - | - |
|  | Multiple | <10 | 1\% | - | - | - | - | - | - | - | - | - | - |
|  | White | 228 | 90\% | <10 | 3\% | 18 | 8\% | 55 | 24\% | 128 | 56\% | 21 | 9\% |
|  | All Students | 254 |  | <10 | 3\% | 24 | 9\% | 60 | 24\% | 139 | 55\% | 24 | 9\% |
| MS (G6-G8) | Asian | <10 | 2\% | - | - | - | - | - | - | - | - | - | - |
|  | Black | <10 | 2\% | - | - | - | - | - | - | - | - | - | - |
|  | Hispanic | <10 | 3\% | - | - | - | - | - | - | - | - | - | - |
|  | Multiple | <10 | 2\% | - | - | - | - | - | - | - | - | - | - |
|  | Other | <10 | 0\% | - | - | - | - | - | - | - | - | - | - |
|  | Unknown | <10 | 0\% | - | - | - | - | - | - | - | - | - | - |
|  | White | 230 | 91\% | 20 | 9\% | 29 | 13\% | 67 | 29\% | 101 | 44\% | 13 | 6\% |
|  | All Students | 254 |  | 22 | 9\% | 34 | 13\% | 77 | 30\% | 108 | 43\% | 13 | 5\% |
| HS (G9) | Asian | <10 | 4\% | - | - | - | - | - | - | - | - | - | - |
|  | Black | <10 | 5\% | - | - | - | - | - | - | - | - | - | - |
|  | Hispanic | <10 | 3\% | - | - | - | - | - | - | - | - | - | - |
|  | White | 71 | 89\% | <10 | 6\% | <10 | 11\% | 17 | 24\% | 35 | 49\% | <10 | 10\% |
|  | All Students | 80 |  | <10 | 5\% | 10 | 13\% | 19 | 24\% | 39 | 49\% | <10 | 10\% |
| All Grades | Asian | 13 | 2\% | <10 | 0\% | <10 | 0\% | <10 | 31\% | <10 | 54\% | <10 | 15\% |
|  | Black | 20 | 3\% | $<10$ | 0\% | $<10$ | 30\% | <10 | 35\% | $<10$ | 35\% | $<10$ | 0\% |
|  | Hispanic | 17 | 3\% | <10 | 12\% | <10 | 29\% | <10 | 24\% | <10 | 29\% | <10 | 6\% |
|  | Multiple | $<10$ | 1\% | - | - | - | - | - | - | - | - | - | - |
|  | Other | <10 | 0\% | - | - | - | - | - | - | - | - | - | - |
|  | Unknown | <10 | 0\% | - | - | - | - | - | - | - | - | - | - |
|  | White | 529 | 90\% | 30 | 6\% | 55 | 10\% | 139 | 26\% | 264 | 50\% | 41 | 8\% |
|  | All Students | 588 |  | 33 | 6\% | 68 | 12\% | 156 | 27\% | 286 | 49\% | 45 | 8\% |

# PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA by Subgroup Race <br> ELA/Language Arts 

Distribution by Achievement Level (All Grades)


Novigotor Anolytics
Link|t!

## PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA by Subgroup Race <br> Mathematics

| Grade Band | Race | Total <br> Tested | \% of <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching <br> Expectations <br> (Level 3) |  | Meeting Expectations <br> (Level 4) |  | Exceeding Expectations (Level 5) |  |
|  |  |  |  |  | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| ES (G3-G5) | Asian | <10 | 2\% | - | - | - | - | - | - | - | - | - | - |
|  | Black | 11 | 4\% | <10 | 0\% | <10 | 45\% | <10 | 45\% | <10 | 9\% | <10 | 0\% |
|  | Hispanic | <10 | 3\% | - | - | - | - | - | - | - | - | - | - |
|  | Multiple | <10 | 1\% | - | - | - | - | - | - | - | - | - | - |
|  | White | 228 | 90\% | <10 | 4\% | 32 | 14\% | 79 | 35\% | 99 | 43\% | <10 | 4\% |
|  | All Students | 254 |  | 10 | 4\% | 39 | 15\% | 89 | 35\% | 107 | 42\% | <10 | 4\% |
| MS (G6-G8) | Asian | <10 | 2\% | - | - | - | - | - | - | - | - | - | - |
|  | Black | <10 | 2\% | - | - | - | - | - | - | - | - | - | - |
|  | Hispanic | $<10$ | 3\% | - | - | - | - | - | - | - | - | - | - |
|  | Multiple | $<10$ | 2\% | - | - | - | - | - | - | - | - | - | - |
|  | Other | <10 | 0\% | - | - | - | - | - | - | - | - | - | - |
|  | Unknown | <10 | 0\% | - | - | - | - | - | - | - | - | - | - |
|  | White | 230 | 91\% | 26 | 11\% | 43 | 19\% | 90 | 39\% | 70 | 30\% | <10 | 0\% |
|  | All Students | 254 |  | 29 | 11\% | 49 | 19\% | 99 | 39\% | 75 | 30\% | <10 | 1\% |
| HS (Alg I-Geo) | Asian | <10 | 4\% | - | - | - | - | - | - | - | - | - | - |
|  | Black | <10 | 4\% | - | - | - | - | - | - | - | - | - | - |
|  | Hispanic | <10 | 3\% | - | - | - | - | - | - | - | - | - | - |
|  | White | 70 | 90\% | <10 | 4\% | 11 | 16\% | 33 | 47\% | 23 | 33\% | <10 | 0\% |
|  | All Students | 78 |  | <10 | 5\% | 13 | 17\% | 35 | 45\% | 26 | 33\% | <10 | 0\% |
| All Grades | Asian | 13 | 2\% | <10 | 0\% | <10 | 8\% | <10 | 54\% | <10 | 38\% | <10 | 0\% |
|  | Black | 19 | 3\% | <10 | 5\% | $<10$ | 42\% | <10 | 42\% | <10 | 11\% | $<10$ | 0\% |
|  | Hispanic | 17 | 3\% | <10 | 18\% | <10 | 24\% | $<10$ | 24\% | <10 | 29\% | $<10$ | 6\% |
|  | Multiple | <10 | 1\% | - | - | - | - | - | - | - | - | - | - |
|  | Other | <10 | 0\% | - | - | - | - | - | - | - | - | - | - |
|  | Unknown | <10 | 0\% | - | - | - | - | - | - | - | - | - | - |
|  | White | 528 | 90\% | 38 | 7\% | 86 | 16\% | 202 | 38\% | 192 | 36\% | 10 | 2\% |
|  | All Students | 586 |  | 43 | 7\% | 101 | 17\% | 223 | 38\% | 208 | 35\% | 11 | 2\% |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA by Subgroup Race <br> Mathematics 

Distribution by Achievement Level (All Grades)


Navigator Analytics
Link|t!

PITMAN PUBLIC SCHOOLS
2022-23 Spring NJSLA by Subgroup Race
Science

| Grade Band | Race | Total <br> Tested | $\%$ of <br> Tested | Achievement Levels |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Minimal <br> (Level 1) |  | Limited <br> (Level 2) |  | Proficient <br> (Level 3) |  | Advanced (Level 4) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| G5 | Asian | <10 | 3\% | - | - | - | - | - | - | - | - |
|  | Black | <10 | 6\% | - | - | - | - | - | - | - | - |
|  | Multiple | <10 | 1\% | - | - | - | - | - | - | - | - |
|  | White | 65 | 90\% | 10 | 15\% | 31 | 48\% | 20 | 31\% | <10 | 6\% |
|  | All Students | 72 |  | 12 | 17\% | 34 | 47\% | 21 | 29\% | <10 | 7\% |
| G8 | Asian | <10 | 2\% | - | - | - | - | - | - | - | - |
|  | Black | <10 | 4\% | - | - | - | - | - | - | - | - |
|  | Hispanic | $<10$ | 4\% | - | - | - | - | - | - | - | - |
|  | White | 77 | 91\% | 16 | 21\% | 40 | 52\% | 17 | 22\% | <10 | 5\% |
|  | All Students | 85 |  | 16 | 19\% | 47 | 55\% | 18 | 21\% | <10 | 5\% |
| G11 | Asian | <10 | 1\% | - | - | - | - | - | - | - | - |
|  | Black | <10 | 2\% | - | - | - | - | - | - | - | - |
|  | Hispanic | <10 | 3\% | - | - | - | - | - | - | - | - |
|  | Multiple | <10 | 2\% | - | - | - | - | - | - | - | - |
|  | White | 84 | 91\% | 43 | 51\% | 26 | 31\% | 14 | 17\% | <10 | 1\% |
|  | All Students | 92 |  | 49 | 53\% | 26 | 28\% | 14 | 15\% | <10 | 3\% |
| All Grades | Asian | <10 | 2\% | - | - | - | - | - | - | - | - |
|  | Black | <10 | 4\% | - | - | - | - | - | - | - | - |
|  | Hispanic | <10 | 2\% | - | - | - | - | - | - | - | - |
|  | Multiple | <10 | 1\% | - | - | - | - | - | - | - | - |
|  | White | 226 | 91\% | 69 | 31\% | 97 | 43\% | 51 | 23\% | <10 | 4\% |
|  | All Students | 249 |  | 77 | 31\% | 107 | 43\% | 53 | 21\% | 12 | 5\% |

# PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA by Subgroup Race <br> Science 

Distribution by Achievement Level (All Grades)


Novigator Anolytics

## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA by Subgroup Gender

## ELA/Language Arts



# PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA by Subgroup Gender <br> ELA/Language Arts 

Distribution by Achievement Level (All Grades)


## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA by Subgroup Gender

## Mathematics

| Grade Band | Gender | Total <br> Tested | \% of <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching <br> Expectations <br> (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations <br> (Level 5) |  |
|  |  |  |  | \# of students | \% of total |  | \% of total |  | \% of total | \# of students | \% of total | \# of students | \% of total |
| ES (G3-G5) | Female | 144 | 57\% | <10 | 3\% | 22 | 15\% | 64 | 44\% | 48 | 33\% | <10 | 3\% |
|  | Male | 110 | 43\% | <10 | 5\% | 17 | 15\% | 25 | 23\% | 59 | 54\% | <10 | 4\% |
|  | All Students | 254 |  | 10 | 4\% | 39 | 15\% | 89 | 35\% | 107 | 42\% | <10 | 4\% |
| MS (G6-G8) | Female | 127 | 50\% | <10 | 5\% | 28 | 22\% | 55 | 43\% | 37 | 29\% | <10 | 1\% |
|  | Male | 127 | 50\% | 23 | 18\% | 21 | 17\% | 44 | 35\% | 38 | 30\% | <10 | 1\% |
|  | All Students | 254 |  | 29 | 11\% | 49 | 19\% | 99 | 39\% | 75 | 30\% | <10 | 1\% |
| HS (Alg I-Geo) | Female | 39 | 50\% | <10 | 8\% | <10 | 15\% | 22 | 56\% | <10 | 21\% | <10 | 0\% |
|  | Male | 39 | 50\% | <10 | 3\% | <10 | 18\% | 13 | 33\% | 18 | 46\% | <10 | 0\% |
|  | All Students | 78 |  | <10 | 5\% | 13 | 17\% | 35 | 45\% | 26 | 33\% | <10 | 0\% |
| All Grades | Female | 310 | 53\% | 14 | 5\% | 56 | 18\% | 141 | 45\% | 93 | 30\% | <10 | 2\% |
|  | Male | 276 | 47\% | 29 | 11\% | 45 | 16\% | 82 | 30\% | 115 | 42\% | <10 | 2\% |
|  | All Students | 586 |  | 43 | 7\% | 101 | 17\% | 223 | 38\% | 208 | 35\% | 11 | 2\% |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA by Subgroup Gender <br> Mathematics 

Distribution by Achievement Level (All Grades)


## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA by Subgroup Gender <br> Science

| Grade Band | Gender | Total <br> Tested | \% of <br> Tested | Achievement Levels |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Minimal <br> (Level 1) |  | Limited <br> (Level 2) |  | Proficient <br> (Level 3) |  | Advanced (Level 4) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| G5 | Female | 40 | 56\% | <10 | 20\% | 19 | 48\% | 10 | 25\% | <10 | 8\% |
|  | Male | 32 | 44\% | <10 | 13\% | 15 | 47\% | 11 | 34\% | <10 | 6\% |
|  | All Students | 72 |  | 12 | 17\% | 34 | 47\% | 21 | 29\% | <10 | 7\% |
| G8 | Female | 42 | 49\% | <10 | 17\% | 24 | 57\% | <10 | 19\% | <10 | 7\% |
|  | Male | 43 | 51\% | <10 | 21\% | 23 | 53\% | 10 | 23\% | <10 | 2\% |
|  | All Students | 85 |  | 16 | 19\% | 47 | 55\% | 18 | 21\% | <10 | 5\% |
| G11 | Female | 45 | 49\% | 22 | 49\% | 13 | 29\% | <10 | 20\% | <10 | 2\% |
|  | Male | 47 | 51\% | 27 | 57\% | 13 | 28\% | <10 | 11\% | <10 | 4\% |
|  | All Students | 92 |  | 49 | 53\% | 26 | 28\% | 14 | 15\% | <10 | 3\% |
| All Grades | Female | 127 | 51\% | 37 | 29\% | 56 | 44\% | 27 | 21\% | <10 | 6\% |
|  | Male | 122 | 49\% | 40 | 33\% | 51 | 42\% | 26 | 21\% | <10 | 4\% |
|  | All Students | 249 |  | 77 | 31\% | 107 | 43\% | 53 | 21\% | 12 | 5\% |

# PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA by Subgroup Gender <br> Science 

Distribution by Achievement Level (All Grades)


## PITMAN PUBLIC SCHOOLS

## 2022-23 Spring NJSLA by Subgroup Program

ELA/Language Arts

| Grade Band | Program | Total <br> Tested | $\%$ of <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations <br> (Level 3) |  | Meeting Expectations (Level 4) |  | Exceeding Expectations <br> (Level 5) |  |
|  |  |  |  | \# of students | \% of total |  | \% of total | \# of students | \% of total | $\begin{gathered} \hline \text { \# of } \\ \text { students } \end{gathered}$ | \% of total | \# of students | \% of total |
| ES (G3-G5) | F/R Lunch | 50 | 20\% | <10 | 4\% | <10 | 14\% | 15 | 30\% | 24 | 48\% | <10 | 4\% |
|  | Section 504 | 17 | 7\% | <10 | 6\% | <10 | 18\% | <10 | 29\% | <10 | 47\% | <10 | 0\% |
|  | ELL | <10 | 1\% | - | - | - | - | - | - | - | - | - | - |
|  | SpecEd | 52 | 20\% | <10 | 4\% | 10 | 19\% | 17 | 33\% | 22 | 42\% | <10 | 2\% |
|  | GenEd | 200 | 79\% | <10 | 2\% | 13 | 7\% | 43 | 22\% | 117 | 59\% | 23 | 12\% |
|  | All Students | 254 |  | <10 | 3\% | 24 | 9\% | 60 | 24\% | 139 | 55\% | 24 | 9\% |
| MS (G6-G8) | F/R Lunch | 39 | 15\% | <10 | 21\% | 10 | 26\% | 13 | 33\% | <10 | 21\% | <10 | 0\% |
|  | Section 504 | 22 | 9\% | <10 | 0\% | <10 | 18\% | <10 | 41\% | <10 | 41\% | <10 | 0\% |
|  | ELL | <10 | 1\% | - | - | - | - | - | - | - | - | - | - |
|  | SpecEd | 54 | 21\% | 17 | 31\% | 11 | 20\% | 12 | 22\% | 13 | 24\% | <10 | 2\% |
|  | GenEd | 199 | 78\% | <10 | 3\% | 23 | 12\% | 64 | 32\% | 95 | 48\% | 12 | 6\% |
|  | All Students | 254 |  | 22 | 9\% | 34 | 13\% | 77 | 30\% | 108 | 43\% | 13 | 5\% |
| HS (G9) | F/R Lunch | <10 | 8\% | - | - | - | - | - | - | - | - | - | - |
|  | Section 504 | 11 | 14\% | <10 | 18\% | <10 | 9\% | <10 | 9\% | <10 | 64\% | <10 | 0\% |
|  | SpecEd | 11 | 14\% | <10 | 9\% | <10 | 45\% | <10 | 36\% | <10 | 9\% | <10 | 0\% |
|  | GenEd | 69 | 86\% | <10 | 4\% | <10 | 7\% | 15 | 22\% | 38 | 55\% | <10 | 12\% |
|  | All Students | 80 |  | <10 | 5\% | 10 | 13\% | 19 | 24\% | 39 | 49\% | <10 | 10\% |
| All Grades | F/R Lunch | 95 | 16\% | 11 | 12\% | 19 | 20\% | 30 | 32\% | 33 | 35\% | <10 | 2\% |
|  | Section 504 | 50 | 9\% | <10 | 6\% | <10 | 16\% | 15 | 30\% | 24 | 48\% | <10 | 0\% |
|  | ELL | <10 | 1\% | - | - | - | - | - | - | - | - | - | - |
|  | SpecEd | 117 | 20\% | 20 | 17\% | 26 | 22\% | 33 | 28\% | 36 | 31\% | <10 | 2\% |
|  | GenEd | 468 | 80\% | 12 | 3\% | 41 | 9\% | 122 | 26\% | 250 | 53\% | 43 | 9\% |
|  | All Students | 588 |  | 33 | 6\% | 68 | 12\% | 156 | 27\% | 286 | 49\% | 45 | 8\% |

# PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA by Subgroup Program <br> ELA/Language Arts 

Distribution by Achievement Level (All Grades)


PITMAN PUBLIC SCHOOLS 2022-23 Spring NJSLA by Subgroup Program

Mathematics

| Grade Band | Program | Total <br> Tested | $\%$ of <br> Tested | Achievement Levels |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Not Meeting Expectations (Level 1) |  | Partially Meeting Expectations (Level 2) |  | Approaching Expectations (Level 3) |  | Meeting Expectations <br> (Level 4) |  | Exceeding Expectations <br> (Level 5) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| ES (G3-G5) | F/R Lunch | 50 | 20\% | <10 | 8\% | 12 | 24\% | 16 | 32\% | 18 | 36\% | <10 | 0\% |
|  | Section 504 | 17 | 7\% | <10 | 0\% | <10 | 18\% | <10 | 47\% | <10 | 35\% | <10 | 0\% |
|  | ELL | <10 | 1\% | - | - | - | - | - | - | - | - | - | - |
|  | SpecEd | 52 | 20\% | <10 | 12\% | <10 | 17\% | 14 | 27\% | 22 | 42\% | <10 | 2\% |
|  | GenEd | 200 | 79\% | <10 | 2\% | 29 | 15\% | 75 | 38\% | 85 | 43\% | <10 | 4\% |
|  | All Students | 254 |  | 10 | 4\% | 39 | 15\% | 89 | 35\% | 107 | 42\% | <10 | 4\% |
| MS (G6-G8) | F/R Lunch | 39 | 15\% | 10 | 26\% | 11 | 28\% | 11 | 28\% | <10 | 15\% | <10 | 3\% |
|  | Section 504 | 22 | 9\% | <10 | 0\% | <10 | 27\% | 10 | 45\% | <10 | 23\% | <10 | 5\% |
|  | ELL | <10 | 1\% | - | - | - | - | - | - | - | - | - | - |
|  | SpecEd | 54 | 21\% | 18 | 33\% | 13 | 24\% | 13 | 24\% | 10 | 19\% | <10 | 0\% |
|  | GenEd | 199 | 78\% | 11 | 6\% | 36 | 18\% | 85 | 43\% | 65 | 33\% | <10 | 1\% |
|  | All Students | 254 |  | 29 | 11\% | 49 | 19\% | 99 | 39\% | 75 | 30\% | <10 | 1\% |
| HS (Alg l-Geo) | F/R Lunch | <10 | 4\% | - | - | - | - | - | - | - | - | - | - |
|  | Section 504 | 12 | 15\% | <10 | 0\% | <10 | 8\% | <10 | 67\% | <10 | 25\% | <10 | 0\% |
|  | SpecEd | <10 | 12\% | - | - | - | - | - | - | - | - | - | - |
|  | GenEd | 69 | 88\% | <10 | 6\% | 10 | 14\% | 32 | 46\% | 23 | 33\% | <10 | 0\% |
|  | All Students | 78 |  | <10 | 5\% | 13 | 17\% | 35 | 45\% | 26 | 33\% | <10 | 0\% |
| All Grades | F/R Lunch | 92 | 16\% | 15 | 16\% | 24 | 26\% | 27 | 29\% | 25 | 27\% | <10 | 1\% |
|  | Section 504 | 51 | 9\% | <10 | 0\% | 10 | 20\% | 26 | 51\% | 14 | 27\% | <10 | 2\% |
|  | ELL | <10 | 1\% | - | - | - | - | - | - | - | - | - | - |
|  | SpecEd | 115 | 20\% | 24 | 21\% | 25 | 22\% | 30 | 26\% | 35 | 30\% | <10 | 1\% |
|  | GenEd | 468 | 80\% | 18 | 4\% | 75 | 16\% | 192 | 41\% | 173 | 37\% | 10 | 2\% |
|  | All Students | 586 |  | 43 | 7\% | 101 | 17\% | 223 | 38\% | 208 | 35\% | 11 | 2\% |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA by Subgroup Program <br> Mathematics 

Distribution by Achievement Level (All Grades)


PITMAN PUBLIC SCHOOLS
2022-23 Spring NJSLA by Subgroup Program
Science

| Grade Band | Program | Total <br> Tested | $\%$ of <br> Tested | Achievement Levels |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Minimal <br> (Level 1) |  | Limited <br> (Level 2) |  | Proficient <br> (Level 3) |  | Advanced <br> (Level 4) |  |
|  |  |  |  | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total | \# of students | \% of total |
| G5 | F/R Lunch | 14 | 19\% | <10 | 21\% | <10 | 50\% | <10 | 29\% | <10 | 0\% |
|  | Section 504 | <10 | 6\% | - | - | - | - | - | - | - | - |
|  | SpecEd | 18 | 25\% | <10 | 28\% | <10 | 44\% | <10 | 22\% | <10 | 6\% |
|  | GenEd | 54 | 75\% | <10 | 13\% | 26 | 48\% | 17 | 31\% | <10 | 7\% |
|  | All Students | 72 |  | 12 | 17\% | 34 | 47\% | 21 | 29\% | <10 | 7\% |
| G8 | F/R Lunch | <10 | 8\% | - | - | - | - | - | - | - | - |
|  | Section 504 | <10 | 2\% | - | - | - | - | - | - | - | - |
|  | SpecEd | 17 | 20\% | <10 | 53\% | <10 | 41\% | <10 | 6\% | <10 | 0\% |
|  | GenEd | 68 | 80\% | <10 | 10\% | 40 | 59\% | 17 | 25\% | <10 | 6\% |
|  | All Students | 85 |  | 16 | 19\% | 47 | 55\% | 18 | 21\% | <10 | 5\% |
| G11 | F/R Lunch | 12 | 13\% | <10 | 58\% | $<10$ | 25\% | <10 | 8\% | <10 | 8\% |
|  | Section 504 | 11 | 12\% | <10 | 45\% | <10 | 36\% | <10 | 9\% | <10 | 9\% |
|  | SpecEd | 17 | 18\% | 14 | 82\% | <10 | 12\% | <10 | 6\% | <10 | 0\% |
|  | GenEd | 75 | 82\% | 35 | 47\% | 24 | 32\% | 13 | 17\% | <10 | 4\% |
|  | All Students | 92 |  | 49 | 53\% | 26 | 28\% | 14 | 15\% | <10 | 3\% |
| All Grades | F/R Lunch | 33 | 13\% | 12 | 36\% | 13 | 39\% | <10 | 21\% | <10 | 3\% |
|  | Section 504 | 17 | 7\% | <10 | 35\% | <10 | 41\% | <10 | 12\% | <10 | 12\% |
|  | SpecEd | 52 | 21\% | 28 | 54\% | 17 | 33\% | <10 | 12\% | <10 | 2\% |
|  | GenEd | 197 | 79\% | 49 | 25\% | 90 | 46\% | 47 | 24\% | 11 | 6\% |
|  | All Students | 249 |  | 77 | 31\% | 107 | 43\% | 53 | 21\% | 12 | 5\% |

# PITMAN PUBLIC SCHOOLS <br> 2022-23 Spring NJSLA by Subgroup Program <br> Science 

Distribution by Achievement Level (All Grades)


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